The Safe School Culture Framework

Matthew Fuller, Ph.D.

An organizational culture that values safe schools...

- 1. Recognizes what happens in the community also happens in schools and vice versa.
- 2. Forms partnerships across community, agency, disciplinary, and political lines to serve student's needs.
- 3. Welcomes input, reporting, discussions, and ideas about school safety and does not cover up areas of concern but addresses them as quickly, openly, and transparently as possible.
- 4. Values and rewards the contributions of students who are doing right while correcting students who do wrong through and active, innovative, fair, just, and moral system of student discipline.
- 5. Secures and prioritizes high quality mental health and trauma counseling for students, educators, and families in need.
- 6. Develops, sustains, evaluates, and budgets for active, regularly-meeting threat assessment teams that have appropriate training and levels of authority to secure schools.
- 7. Fosters adult/student relationships early and supports and sustains their relationship throughout and after the course of the student's experience.
- 8. Provides students with pro-social opportunities to engage peers, adults, and community leaders, thereby helping them develop their vision for their future.
- 9. Values diverse traditional and non-traditional student identity backgrounds and offers opportunities for students with these identities to fit into peer groups.
- 10. Supports students' social and emotional learning with formal and informal structures, programs, and relationships.
- 11. Upholds' teachers, staff, and students' rights to learn and work in a safe, secure environment.
- 12. Evaluates new ideas and develops responses to threats early and as they emerge and appropriately deals with threats as needed.

Compiled by Matthew Fuller, Ph.D., matt@fulleredconsulting.com